

Queen Elizabeth Elementary School Council

Meeting Minutes

Tuesday, Nov. 26, 2024, 6:30-7:00 pm

Chair: Hillary Harding

Co-Chair: Laura Allingham

In attendance:

Lisa McConnell - QES Principal, Dan Tinaburri - QES Vice Principal, Hillary Harding – QESC Chair, Laura Allingham, Andrea Leier, Caroline Simon, Jacki Hansen, Stephanie Cicero – QEEPES Chair, Tara de Weerd, Krista Willisroft, Jane Ewenson, Alex Hunt, Nicole Watson, Grade 6 teachers: Ms. Glimpel and Mr. Unreiner

1. Hillary called the meeting to order at 6:33 pm

- a. Lisa McConnell provided the acknowledgment of the Land
- b. Welcome and Introduction
 - i. Hillary made a motion to approve agenda, seconded by Stephanie
 - ii. Hillary made a motion to approve the Sept. 17 meeting minutes, seconded by Stephanie

1. Reports

- a. School Report
 - i. **Teacher Report** - Grade Six Teaching Team
 - Focused on developing a sense of belonging (citizen of the day awarded by another student who is the “spy”) as an opportunity to highlight positives.
 - Collaborative art project – redesign the school building through collaborative art (each student given a brick to colour and add values and key competencies for the classroom).
 - Collective identity – who you are based on shared experiences within the larger community in QES and the larger community in general.
 - Living systems – understanding ecosystems, how they work and how they’re interconnected.
 - Experiential learning – either real (outdoor learning) or role playing to link that connection. Represent concepts in class through multiple means/medium (for example: drawings/mind maps/checklists).
 - Writing has focused on text structure – persuasive arguments using specific structure to increase or decrease the persuasive argument. Combining persuasive writing with speaking skills (tone, facial expression, body language, etc.). Crossing ELL skills with math – classroom supply project (provide a budget and select items from a catalogue that would benefit the classroom). Goal is to empower grade 6 to be independent and confident in

grade 7. Students are given a clear set of criteria for what outcomes are expected and students co-create assessment criteria. Results in increased engagement and more ownership. Goal is for students to be able to self identify next steps. Another way is through exemplars and non exemplars. Understanding revision and reflection is part of the journey.

- Video shown of student input – what does it take to be a grade 6 student at QES?
- Camp Chief Hector – All activities are practicing the skills of how to solve a problem independently or as part of a group. Great opportunity to see an ecosystem in real life and interact with what students have been learning. The idea of community and collective identity. Video showed of student's experiences at Camp Hector.

ii. **Principal Report** – Lisa McConnell, Principal

- School Development Plan (SDP) is published with the results report on the [website](#).
- Winter outreach event – donations by Dec. 13
- Report on fees – published
- Education matters donation
- Board of Trustees meeting agendas, reports and meeting minutes are available on the CBE website
- Hired Enrolment support and one EA
- Looking into PE residencies and visual arts residencies
- New Budget Requests:
 - a. Outdoor school: requesting \$717.48 to cover the remaining fees after subsidy to pay for outdoor school
 - b. Laminator service: \$400 to cover annual fee of service

2. Community of School Councils

- i. Alex presented: Meeting highlighted role of trustees, administrators and school councils; enrolment update is 143,000 students increase of 5,000 students, ELL 40,000, 30% of all schools are at or over capacity, new schools and modernizations – 56% of CBE schools are over 40 years old, 47 modular schools to be installed this year, 2025-2028 capital plan request for Queen Elizabeth High School, potential to promote fundraising alternative where donors get a tax receipt.

3. Important Dates

1. Nov 29 - No School - Non-Instructional Day
2. Dec 10 - Poinsettia pick up 3:30 - 5:30, school gym
3. Dec 13 - Teacher's Holiday Lunch Potluck
4. Dec 19 - Fun Lunch - Tim Horton's
5. Dec 19 - QES Holiday Outreach Event
6. Dec 20 - Last Day of Classes Before Winter Break

7. Jan 6 - Classes Resume
8. Jan 16 - Edo Fun Lunch
9. Jan 21 - School Council & QEEPES meeting 6:30
10. Jan 31 - No School

4. Old/Ongoing Business

- a. Fun Lunch 2025 - 2025 - All dates are in Healthy Hunger and volunteers are always needed.

December 19 - Tim Horton's

January 16 - Edo

February 20 - Panago Pizza

March 13 - Saucy Bread Co.

April 17 - Quesada

May 15 - Tim Horton's

June 19 - Boston Pizza

Order here: <https://healthyhunger.ca/>

Volunteers needed Nov 21st, sign up here:

<https://www.signupgenius.com/go/60B084DAAA82CA13-51118533-boston>

- b. Popcorn Fun Snack 2024- 2025 - All dates are in Healthy Hunger.

February 6

May 1

Order Here: <https://healthyhunger.ca/>

- c. 2023-2024 Yearbooks - If you missed your chance to order it's not too late, there are still a few left! Email: geeschoolcouncil@gmail.com
- d. Recruitment - Chair, Co-Chair needed. A few of our members will be "retiring" in the next couple years. We'd love to have new parents on board to learn about the roles and function of the school council, and to see if it is a good fit for you. DON'T FRET - our current parents in these roles will be around to teach you the ropes this year and next.

5. New Business

- a. Upcoming December Holiday Outreach Event – Collect gifts for families in need and volunteers for wrapping
- b. Potluck Teacher's Holiday Lunch – will look for sign ups and also for set-up

6. Adjournment

- a. Where to find us:
 1. School Website – find links to School Council and QEEPES at <https://school.cbe.ab.ca/school/queenelizabeth/get-involved/pages/default.aspx>
 2. School Council and Parent Society Website - www.qescouncil.ca

3. Facebook - @qparents
4. Instagram - qes_school_council

Next Meeting Tuesday, Jan. 21 , 2025 at 6:30 p.m.

Hillary made a motion to end the meeting at 7:28 p.m., Laura seconded

Meeting Dates for 2024/2025

Tuesday, September 17, 2024	Tuesday, January 21, 2025
Tuesday, October 29, 2024	Tuesday, March 11, 2025
Tuesday, November 26, 2024	Tuesday, April 22, 2025
	Tuesday, May 27, 2025