

Hello Parent Council



From Grade 6



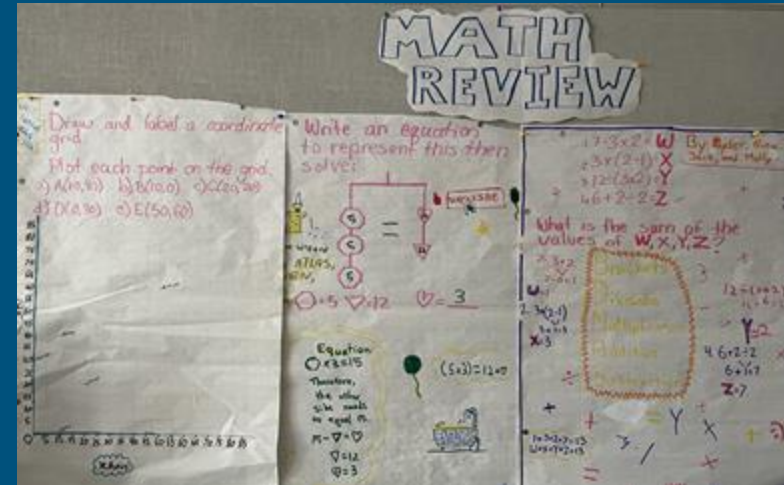
Belonging

- Collective identity
- Classroom routines
- Collective identity within our school
- Citizen of the day
- Concept attainment



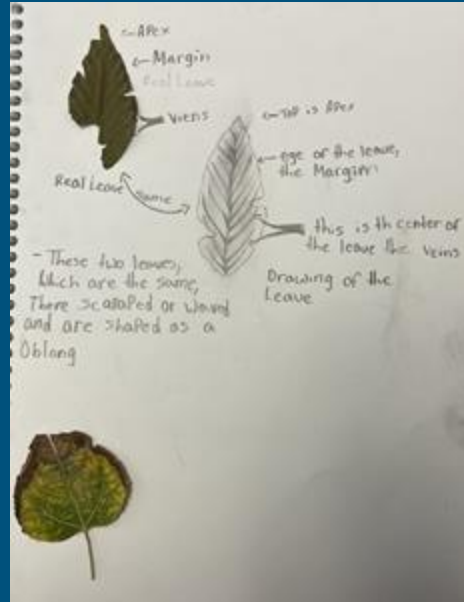
Application of Mathematical Concepts

- Patterns
- Algebraic equations
- Computation
- Cartesian plane
- Place value
- Collaboration
- Open-ended



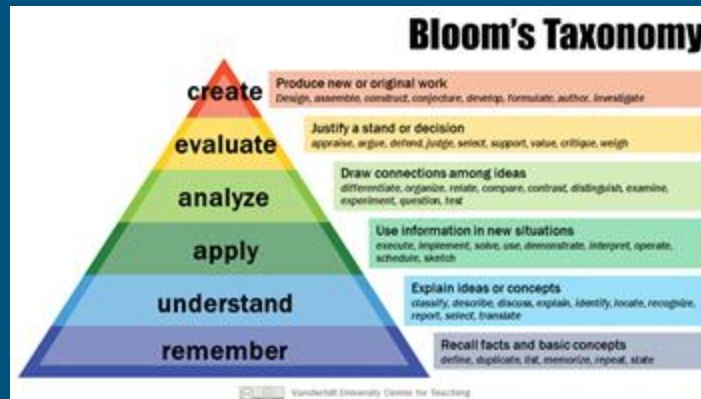
Do Alberta's trees and forests have value?

- Humans
- Animals
- Ecosystem
- Water Cycle
- Sustainability



What are my next steps?

- Co-creating assessment criteria
- Exemplars and non-exemplars
- Routines of revision
- Chances for reflection and metacognition



Reciprocal Teaching		Name: _____		
Outcome	4	3	2	1
Reads to explore and understand.	-Student masterfully incorporates a variety of strategies (summarizing, questioning, clarifying, and predicting) to comprehend, interpret, and manage information from texts.	-Student incorporates a variety of strategies (summarizing, questioning, clarifying, and predicting) to comprehend, interpret, and manage information from texts.	-Student incorporates a limited amount of strategies to comprehend, interpret, and manage information from texts. Only some reciprocal teaching roles are completed.	-Notes are incomplete.
	-Student is able to identify main ideas of chapters by providing supporting evidence from the texts. -Predictions are made by using evidence from the text (context clues). -Ideas and information are analyzed using text evidence. -Make connections between new ideas and information in texts and known ideas and information.	-Student identifies main ideas of chapters. Includes some ideas that are not important key information. -Predictions are made with evidence from the text. -Most predictions are connected to the main ideas from the text. -Some connections between new ideas and information in texts and known ideas and information.	-Predictions use limited to no evidence from the text. Ideas and information are analyzed using limited evidence from the text. -Summary highlights some main ideas from the chapter but is lacking some key important information. Includes information that is not a main idea in summary. -Predictions do not have supporting evidence from text. -Predictions are not connected to main ideas from the text. -Few connections between ideas and information in texts and known ideas and information.	-Main ideas are not highlighted. -Predictions have no connection to text or supporting evidence. -No connection is made between ideas and information in texts and known ideas and information.

How can we use specific elements of art to help show space and contrast?

- Texture
- One point perspective
- Representing ideas



Jeff Stockton Residency

- Oral storytelling
- Paraverbal communication
- Non-verbal communication
- Verbal communication



Camp Chief Hector

- Problem-solving
- Connecting with nature
- Community
- Gratitude
- Hands-on learning

