



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Queen Elizabeth School (K-6).
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Students will use success criteria in **literacy** and **mathematics** to determine personal growth, achievement, and next-steps in learning (**for well-being**).



School Development Plan – Outcome

- **Literacy** - Success criteria for the strands of the Writing and Reading Ropes will be calibrated and implemented.
- **Mathematics** - Success Criteria for conceptual understanding to procedural fluency will be calibrated and implemented.
- **Well-Being** – Success Criteria implementation of direct instruction for Alberta Education’s Learning Competencies to build learning identify and engagement.



School Development Plan – Outcome Measures



- Report Card Writing
- Report Card Reading
- Report Card Number
- CBE Student Survey – Literacy measures
- K-3 Literacy/Numeracy Screeners
- Competency Screeners



School Development Plan – Data for Monitoring Progress



- Professional Learning Community (PLC)
Literacy & Numeracy data
- Summative Assessment Cycles
- Collaborative Team Meeting (CTM) Key Issue
- Tracking
- Report Cards; Student Surveys

School Development Plan – Actions



- Writing:
 - Implementing writing workshops and routines
 - Develop co-created success criteria and use these tools for writing across the curriculum.
 - Use co-created success criteria to establish learning goals and identify next steps for writing.
- Mathematics:
 - Implement Foundational Fluency Skills and Performance Tasks from MathUP enhance students' procedural fluency.
 - Use visual models like number lines, base-ten blocks to support students' understanding of general methods and scaffolding steps to using these tools for novel problems.

Learning Excellence:

- Well-Being
- Truth & Reconciliation, Diversity and Inclusion
- Professional Learning
- Structures & Processes
- Resources

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$ 2, 897, 813** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 442 with 430 in RAM.

RAM Allocations

Per School Total	\$ 579 371
Per Student Total	\$ 2 318 442
Total RAM Allocations	\$ 2 897 813

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$ 2 149 693	15.540 T + 4 LL (teaching time) = 19.540 FTE
Support Staff	\$ 357 772	6.2142 FTE
Administration	\$ 296 514	P & AP (+4 LL admin allowance) = 2.00 FTE
Total Staffing	\$ 2 803 979	27.7542 FTE

Supplies/Other

(\$23 930 school discretion
within)
93, 834

Total RAM Deployment Plans

\$ 2 897 813





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Proposed and potential activities:
 - Field trips
 - In-school activities
 - Residencies
 - Outdoor School (Grade 6)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees:

- <https://queenelizabeth.cbe.ab.ca/documents/7fb89f42-d179-41cf-acee-04fe81f75c35/Report-to-Parents-on-Fees.pdf>



Questions?



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We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Field trips, residencies, Outdoor School, etc.



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 21, 2026
 - A meeting evaluation summary by April 21, 2026
- Share information about student results and the school development plan at our January 2027 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

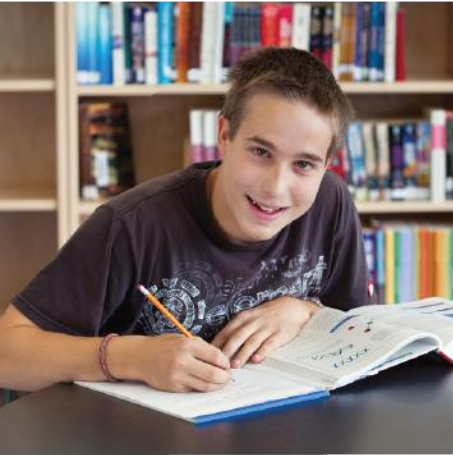
Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

<https://bit.ly/QES26Planning>





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There can be no dialogue without you.